

# REPORT ON THE INTER-PROJECT COACHING MEETING

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University of Nis



**Strengthening of master curricula in water resources management  
for the Western Balkans HEIs and stakeholders**

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## 1. Introduction

This document represents a report of the Inter-project coaching meeting of the Erasmus+ Capacity Building in the Field of Higher Education project „Strengthening of master curricula in water resources management for the Western Balkans HEIs and stakeholders“ (SWARM), held on the 23rd September 2020. The meeting was chaired by Milan Goci and Zakhar Maletskyi.

The inter-project coaching meeting was organized by the University of Nis (UNI) and the Norwegian University of Life Sciences (NMBU) in collaboration with the following institutions: University of Natural Resources and Life Sciences, Vienna (BOKU), Aristotle University of Thessaloniki (AUTH), University of Sarajevo (UNSA), University of Pristina in Kosovska Mitrovica (UPKM), Technical College of Applied Sciences Urosevac with temporary seat in Leposavic (TCASU), University of Mostar (UNMO), Water Europe, Kiev Polytechnic Institute, University of Bergen, University of Rijeka (UNIRIFCE), University of Novi Sad (UNS), University of Montenegro (UoM), University of Architecture, Civil Engineering and Geodesy (UACEG), Public Water Management Company “Vode Vojvodine” (PWMC VV).

The purposes of the meeting were to:

- Ø share projects' outcomes and future ideas,
- Ø focus on knowledge exchanges with partners.

The inter-project coaching is an effort of different scientific groups from the water sector that aims to further discuss water resources management issues met through various implemented or on-going projects. It involved 18 panelists from different universities and companies.

## 2. Inter-project coaching in general

In order to improve water resources management and meet the water management goals outlined in Sustainable Development Goal 6, science community and water-related institutions should apply for using national or multilateral climate finance intended to water projects. Also, sustainable water solutions should be based on the most up-to-date scientific knowledge and anchored in long-term strategies and action plans.

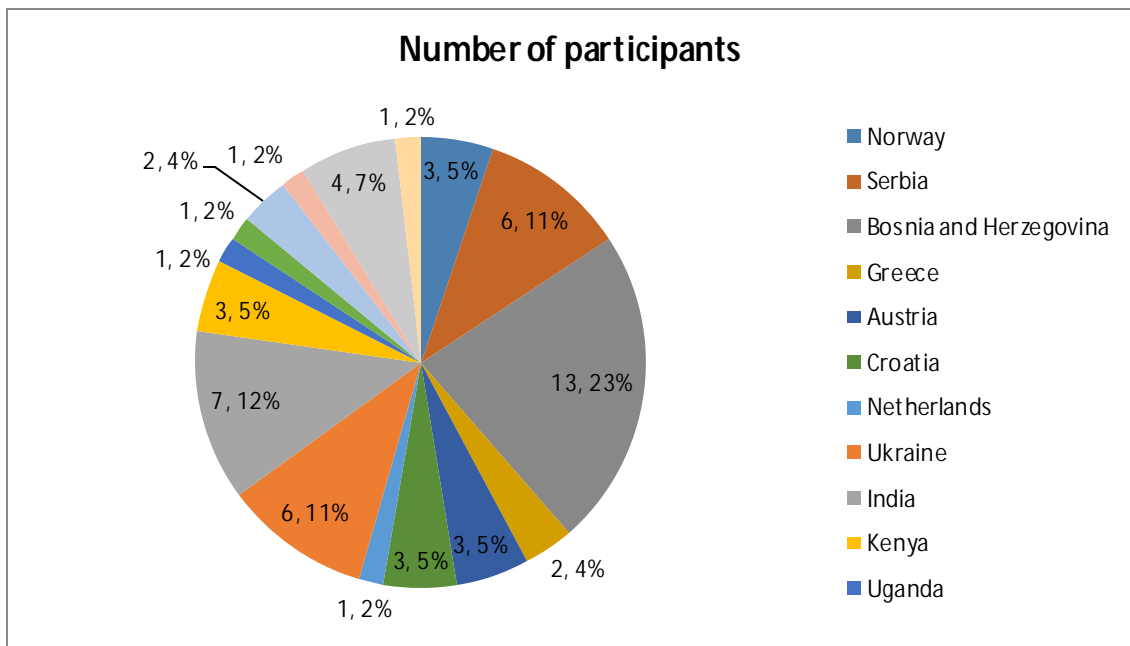
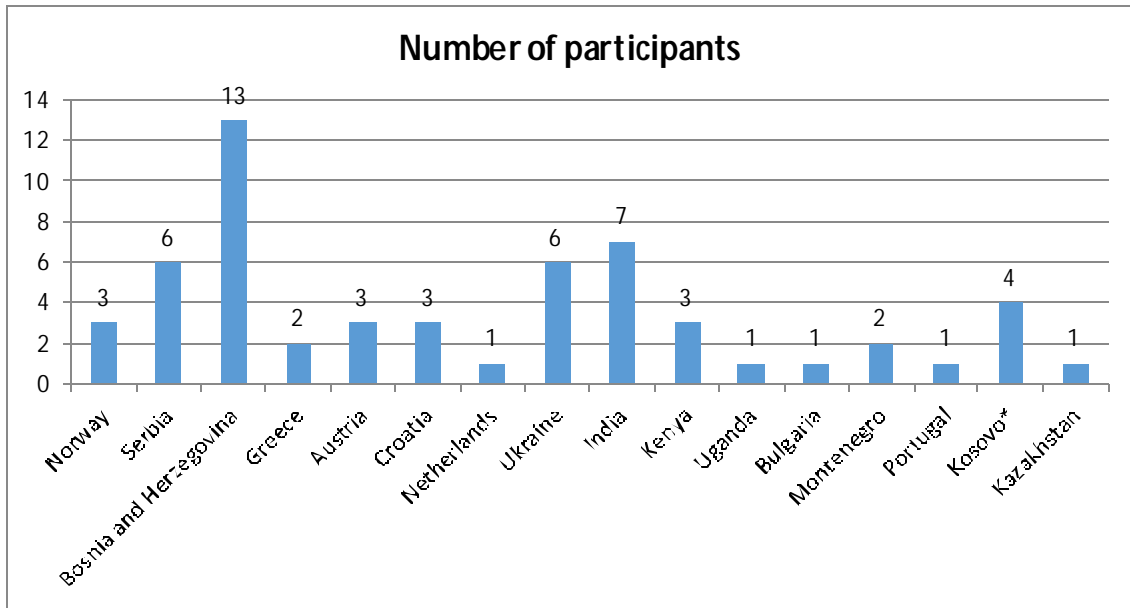
The meeting highlighted innovation in teaching and learning methods as well as achieved synergy with a non-academic sector.

The inter-project coaching meeting presented different interdisciplinary research experiences, in order to create a dialogue to point up solutions and synergies related to sustainable and fair water resources management, highlighting strengths, potentialities, and critical issues.

In total 72 participants registered, 57 attended from 16 countries (Norway, Serbia, Bosnia and Herzegovina, Greece, Austria, Croatia, Netherlands, Ukraine, India, Kenya, Uganda, Bulgaria, Montenegro, Portugal, Kazakhstan, Kosovo\*) or 79.17% attendance rate.

The participants were from different specialties i.e. water and wastewater treatment, water resources management, water and wastewater transport and from different professions i.e. academia, utilities, consultants, policymakers.

This meeting helped us to identify good practices, synergies, challenges in the implementation of the participating projects. The inter-project coaching meeting was a good initiative for the monitoring and quality assurance of the project.



Panelists:

**Milan Godić**, University of Nis

**Zakhar Maletskyi**, Norwegian University of Life Sciences

**Jelena Čokić**, University of Pristina in Kosovska Mitrovica

**Jelena Rajović**, Technical College of Applied Sciences Urosevac with temporary seat in Leposavic

**Mili Selimoti**, University of Mostar

**Ammar Šarić**, University of Sarajevo

**Emina Hadži**, University of Sarajevo

**Harsha Ratnaweera**, Norwegian University of Life Sciences

**Naomi Timmer**, leader of the Human Capital working group, Water Europe

**Olga Sanginova**, Kiev Polytechnic Institute

**Tore Sætersdal**, University of Bergen

**Barbara Karleuša**, University of Rijeka

**Michael Tritthart**, University of Natural Resources and Life Sciences, Vienna

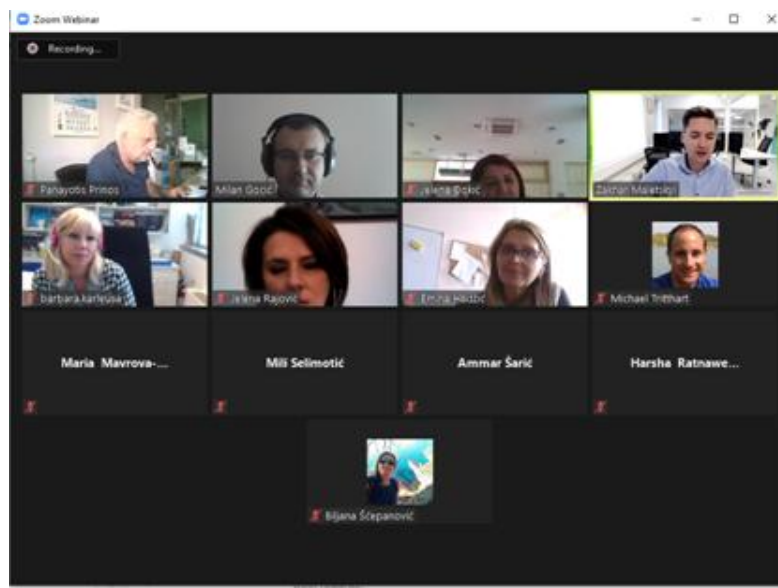
**Maja Petrović**, University of Novi Sad

**Panayotis Prinos**, Aristotle University of Thessaloniki

**Biljana Šćepanović**, University of Montenegro

**Maria Mavrova-Guirguinova**, University of Architecture, Civil Engineering and Geodesy

**Olivera Gavrilović**, Public Water Management Company "Vode Vojvodine"



### Summary:

The inter-project coaching meeting started at 9 and finished at 14. After each presentation panelists can answered the questions (in total 7).

**Milan Goci** opened the welcoming session and gave the floor to **Zakhar Maletskyi** who presented meeting technical details.

The agenda was splitted in two main topics i.e. innovation in teaching and learning methods and achieved synergy with a non-academic sector.

### First Session – Erasmus+ projects – Innovation in teaching and learning methods

**Milan Goci** presented the NatRisk project ([www.natrisk.ni.ac.rs](http://www.natrisk.ni.ac.rs)) - *Development of master curricula for natural disasters risk management in Western Balkan countries*, highlighting the achieved results and working atmosphere. Natural hazards cause directly significant loss of life, set back economic and social development, reductions in crop yields, destruction of homes and other infrastructure and indirectly increased food prices and food insecurity. We cannot avoid natural hazards, but we can prevent them from becoming disasters.

Natural disasters risk management (NDRM) became the greatest global challenge and an indispensable requirement for sustainable development and is set as a goal both in Europe 2020 and the 2030 agenda for Sustainable Development United Nations. Therefore, the Western Balkan countries should above all

- Ø develop new or improve the existing education in NDRM,
- Ø raise technical capacity and
- Ø accomplish creation of more efficient systems for better response when natural disasters occur.

The project had two significant spin-off effects: 1) Establishment of 2 International Relation Offices in two partners and 2) Publication by Springer of a monograph book titled "Natural Risk Management and Engineering – NatRisk Project" including 11 chapters, which will contribute to the visibility of the project.

**Jelena Djoki** presented the TRAFSAF project ([www.trafsaf.pr.ac.rs](http://www.trafsaf.pr.ac.rs)) - *Improving the Traffic Safety in the Western Balkan Countries through Curriculum Innovation and Development of Undergraduate and Master Studies*. According to the World Health Organization, every year 1.2 million people die in road crashes worldwide and 30-50 million people are injured. Road traffic injuries are the eighth leading cause of death globally, and the leading cause of death for young people aged 15–29. Situation regarding the traffic safety in the WB countries is far from satisfying level. Compared to West European countries the WB countries have higher road accident fatality rate.

Mission of activities in the field of traffic safety represents a reduction of fatalities, injuries and economic losses that occur in traffic accidents. The long-term impact of such improved education will also be a change in the behavior and attitudes of people, as well as provision of a greater pool of information relevant to the participation in traffic.

**Jelena Rajovi** presented the ELEMEND project ([www.elemend.ba](http://www.elemend.ba)) - *Development of master curricula for Electrical Energy Markets and Engineering Education*. It is designed to facilitate electrical

engineering curricula in the WB countries to be competitive through teaching and training in smart grids and micro-grid technologies and electricity markets. University-enterprise network was created within the project, around the core group of the ELEMEND industrial partners.

**MillSelimoti** presented the All4R&D project ([www.all4rd.net](http://www.all4rd.net)) - *Promoting academia-industry alliances for R&D through collaborative and open innovation platform*. The aim of the All4R&D project is to accelerate research, innovation, knowledge and technology transfer in Bosnia and Herzegovina and Armenia through enhancing strategic academia-industry alliances. The specific project objectives are:

- Ø To reinforce existing and to establish new university structures – Cooperative R&D Units together with industry; partners in the areas of knowledge creation and transfer, research and innovation, commercialization of R&D results;
- Ø To develop a methodology for collaboration and open innovation and establish web-based platform focusing on knowledge transfer, innovation and networking potential;
- Ø To test and review the model of collaboration between universities and companies through pilot projects; and
- Ø To enhance career development and employability of students and alumni by offering new and innovative opportunities in research and education.

**Ammar Šari** presented the BESTSDI project ([www.bestsdi.eu](http://www.bestsdi.eu)) - *Western Balkans Academic Education Evolution and Professional's Sustainable Training for Spatial Data Infrastructures*. A Spatial Data Infrastructure (SDI) is a framework to share, discover and re-use spatial data among public authorities, the private sector and citizens. The wider objectives of the BESTSDI project were to improve the quality of higher education in Geographical Science and Technology field, SDI and geodesy, enhance its relevance for the labour market and society and to improve the level of competences and skills in HEI's by developing new and innovative education programmes within the field of SDI. The specific project objectives were to develop, test and adapt new curricula, courses, learning material and tools within the field of SDI. In doing so, existing undergraduate and graduate geodesy and geoinformatics curricula's in the academic institutions in the WB region were lifted to higher levels, recognising of spatial data for modern society and its development. By the incorporation of SDI concept and other modern concepts based on spatial data and information, the students of the new courses will have the ability to provide efficiently spatial data and services to SDI users.

The outcomes have been packed in three groups focusing on (1) the development and implementation of Spatial Data Infrastructure (SDI) curriculum in the study programmes of project partners; (2) creation of preconditions (developing human and technical capacities) for the implementation of developed curriculum and establishing new awareness of the role of academic institutions in the development of national SDI's, and (3) new forms of cooperation with other SDI stakeholders, governmental and business sector in particular.

**Emina Hadži** presented the GEOBIZ project ([www.geobiz.eu](http://www.geobiz.eu)) - *Business driven problem-based learning for academic excellence in geoinformatics*. Motivation for the project development was to introduce study programmes which are in practical part related to case-based problems of business sector and conducted and established on academia-business cooperation. Major target groups are HEI students educated in geoinformatics (and related) study programmes and course, HEI teachers teaching geoinformatics (and related) courses, geoinformatics business sector companies. Three secondary target groups are professionals in the field of geoinformatics, geodesy, ICT and related



disciplines, HEI's providing study in field of geoinformatics (and related) disciplines and governmental authorities, public administration and agencies.

**Harsha Ratnaweera** presented *Water Harmony: harmonising water-related education and developing research partnerships across the globe* ([www.waterharmony.net](http://www.waterharmony.net)). He explained how to start a good cooperation between universities around the world i.e. there are many paths to choose from: teaching, consultancy, make yourself visible, cutting-edge research, serving national needs, collaborating networks, for a worthy cause (water for all), giving a hand to colleagues (in other countries) or personal preferences/reasons. In order to succeed, there should be a team of colleagues who are highly professional, knowledgeable, capable and even influential. We should learn from different projects, project teams – to become better and more competitive.

**Naomi Timmer** presented Human Capital Agenda for the European water sector. Water Europe is the voice and promoter of water-related RTD and innovation in Europe, recognized by the EC European Technology Platform for Water. Its mission is to

- Ø Improve coordination and collaboration in the water sector and water using sectors in EU and beyond;
- Ø Enhance performance of the European water sector and water using sectors;
- Ø Contribute to solving societal challenges through RTD&I.

Water-smart society is a society in which the true value of water is recognised and realised, and all available water sources are managed in such a way that water scarcity and pollution of groundwater are avoided. Water and resource loops are largely closed to foster a circular economy and optimal resource efficiency, while the water system is resilient against the impact of climate change events.

### Second Session – Other international projects – Achieved synergy with a non-academic sector

**Olga Sanginova** presented the ERASMUS+ Water Harmony: experience of engagement with non-academic sector in Europe, Sri Lanka and China. Teaching and pedagogical approaches should be harmonized in higher education. Problems in engagement with non-academic sector lie in weak links with the industry in some countries. In order to achieve the targets members of project team should participate in as many professional events as possible: international conferences, exhibitions, workshops.

**Tore Sætersdal** presented the WaSo project – *Water, Society and Climate Change: interaction with non-academic sector in Sub-Saharan Africa and South Asia*. WaSo concept is a cross-disciplinary approach to institutional capacity building to supervise, teach and do research at all partner institutions by improving the relevant post graduate programmes. As a conclusion he said that in 2020 it is needed to achieve

- Ø international collaboration,
- Ø cross-disciplinary approaches,
- Ø disciplinary excellence,
- Ø collaborative educational programmes,
- Ø efficient and joint supervision of MA and PhD,
- Ø online resources, and

Ø harmonized education.

**Zakhar Maletskyi** presented the AECO project – *Advancing electrochemical processes for water safety and circularity: cross-border Living Lab between Norway, USA and Canada*. He highlighted the need for development of Living Labs that refer to user-centred, open innovation ecosystems based on a systematic user co-creation approach integrating research and innovation processes in real life communities and settings. Living labs are designed to generate concrete, tangible innovations based on user and community contributions, and at the same time to advance (academic) understanding of open and user innovation principles and processes.

**Barbara Karleuša** presented the DRINKADRIA project ([drinkadria.fgg.uni-lj.si](http://drinkadria.fgg.uni-lj.si)) – project outputs and experience in project implementation. The Project aim was to develop a base for strategies and procedures for secure cross-border water supply with specific emphasis on water resources management in trans-boundary context, climate change and specific socio-economic aspects of the Adriatic region. The pilot actions were established in a way to address both water resources management, especially groundwater, its quality and quantity and water supply system with the ageing assets, energy consumption and water losses.

**Michael Tritthart** presented the SEDDON II project - *Sediment Research and Management at the Danube River*. The project leads to concrete proposals for a new water management strategy to improve the ecological status and flood risk management of water bodies in the Upper and Middle Danube, with sediments playing an important role. It aims to improve knowledge and knowledge transfer from science to river management. He explained the group of problems related to river engineering including flood risk protection, instream channel alterations, river bed incision, prevented side erosion.

**Maja Petrovi** presented three EU projects and previous experiences and obtained knowledge in the case of Faculty of Technical Sciences, University of Novi Sad. She pointed out the following benefits: good high quality subjects, new modern equipment, good dissemination of results, new projects in the field of higher education and post project cooperation – universities and enterprises. As drawbacks, she highlighted a small number of new joint projects and sustainability of LLL and CPD courses after project ending.

**Panayotis Prinos** presented a real time monitoring and leakage detection and reduction system in water distribution networks. Main objectives are to

- Ø Introduce an innovative technical methodology based on the idea of a Supervisory Control and Data Acquisition (SCADA) system using real-time flow and pressure monitoring sensors;
- Ø Promote a cost-effective approach for achieving a significant reduction in water leakage.

The main purpose of water distribution networks is to provide consumers with water of adequate quantity and quality that meets the requirements of the European Directive 98/83/EC, with its latest amendments including European Directive 2015/1787. The accurate performance of the procedure can significantly improve the utility and purpose of hydraulic modeling of the water distribution networks.

**Biljana Šepanovi** presented achieved experiences through the COST Actions and collaboration of academic and non-academic sector during realization of these actions. She highlighted participation in MC & WG meetings, training schools, workshops, symposiums, conferences, short term scientific missions in order to spread out project results and scientific papers.

**Maria Mavrova-Guirguinova** presented the DamSafe project ([www.damsafe.eu](http://www.damsafe.eu)) - *Improving flood prevention and flood hazard awareness through the development of a standardized approach for small dams risk assessment and management based on European best practices and shared experience*. Three pillars objectives of the DAMSAFE project were development of a standardized approach for detail safety assessment of small dams, flood hazard and risk assessment in downstream urban areas on scenarios defined as a result of the safety assessment and flood risk management through a possible reconstruction of small dams into retention basins. She pointed out an opportunity for collaboration through Prevention and Preparedness Programme.

**Olivera Gavrilovi** presented implementation of international projects in water management in Serbia from the view of the Public Water Management Company "Vode Vojvodine". This water company has participated in a many projects that involves academic and non-academic (business) sectors. During realization of projects they improved skills and procedures of protection and rescue operational forces and harmonized actions of emergency and crisis management bodies in the cross-border region during and after natural disasters in all their varieties (biological, geological, fire ...), with the focus on the action operationalization on flood threats. Also, they ensured expertise for significant improvement of water quality on the territory within the liability of PWMC Vode Vojvodine in accordance with WFD and new Water Law in order to ensure sustainable water management.

At the end of the inter-project coaching meeting Zakhar Maletskyi made final remarks.

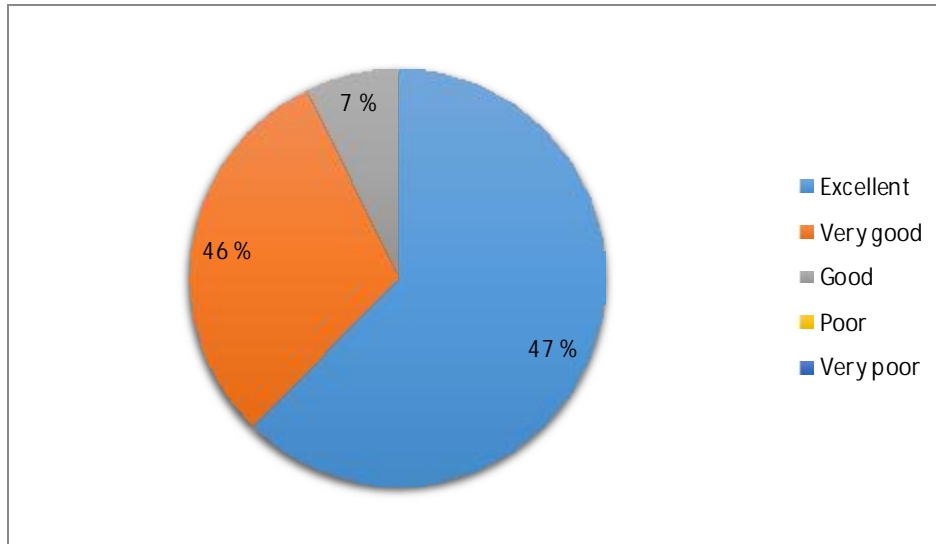
The video material is available at <https://youtu.be/kvmPfNosPms> while the presentations can be downloaded from [www.swarm.ni.ac.rs](http://www.swarm.ni.ac.rs).

### 3. Inter-project coaching evaluation

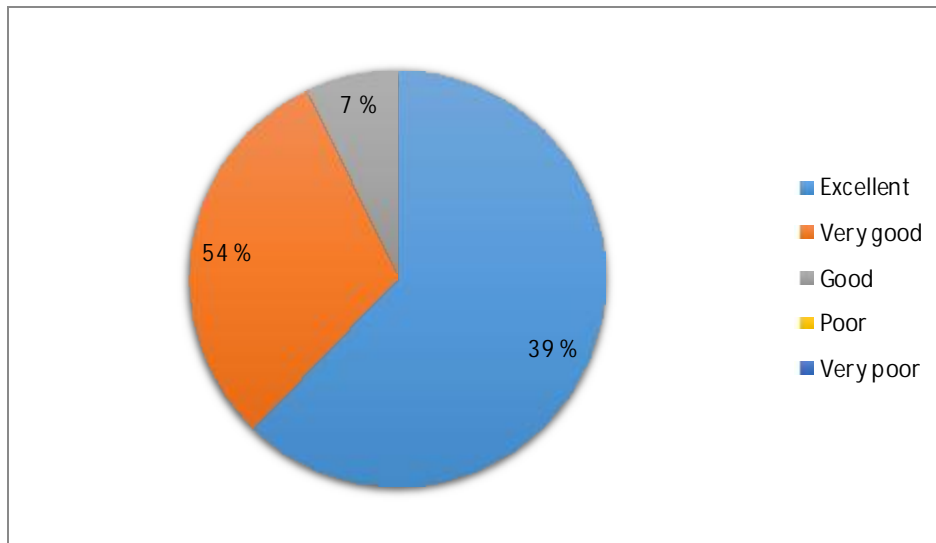
The inter-project coaching evaluation form had the following questions:

- Ø Content of the agenda,
- Ø Quality of presentations,
- Ø Logistic preparation and organization of event,
- Ø Duration and timetable of the event.

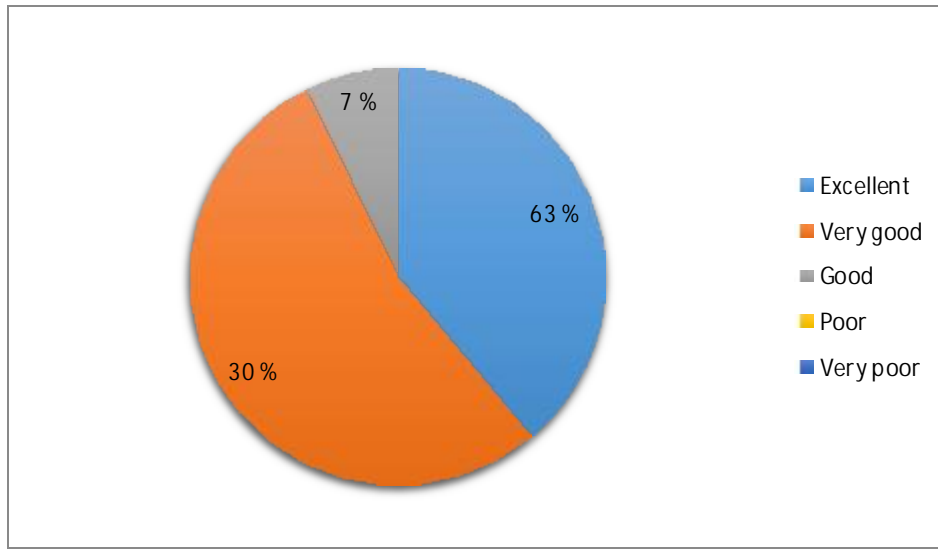
#### Content of the agenda



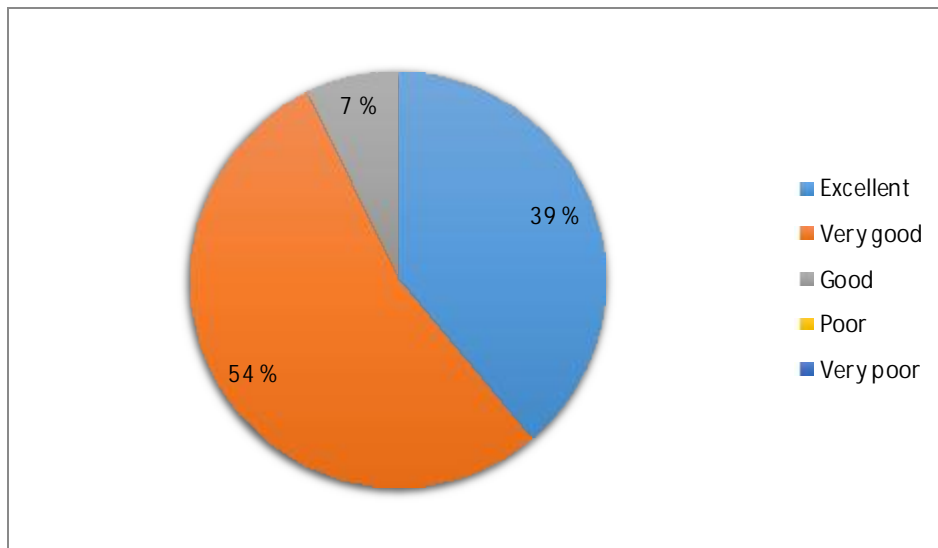
#### Quality of presentations



### Logistic preparation and organization of event



### Duration and timetable of the event



## 4. Main points of discussion and conclusions

Developed curricula under the Erasmus+ CBHE KA2 are in line with the European Credit Transfer System (ECTS) and the European Standards and Guidelines for ESGs for QA. They are based on integration of ICT in teaching and learning process and focused on student centered learning and innovative teaching methods.

Also, it is good that developed master curricula should have a practical pedagogical approach and that all master students should carry out internships as a mandatory part of the curricula. Developed curricula should be in accordance with the national standards and EU policies. Teaching and pedagogical approaches should be harmonized in higher education.

Strengthening quality of higher education in different fields such as natural disasters risk management, transport and traffic engineering, water resources management, electrical engineering enables students to be competitive at the labor market and in society in general by

- ∅ developing new or modernizing existing curricula for undergraduate and master studies in accordance with Bologna requirements and national accreditation standards,
- ∅ retraining teaching staff with up-to-date knowledge to teach on the new or improved study programmes,
- ∅ introducing an advanced teaching and learning process,
- ∅ introducing new laboratory equipment, library units and software necessary for the continuation of study programmes,
- ∅ creating an internship programme in cooperation with industry and SME sector,
- ∅ involving experts from industry in the education process.

Students and staff mobilities are an important component of each Partner Country partners for trainings, internships and, in the case of Programme Country partners, for transfer of experience and knowledge. Also, strengthening of the International Relation Offices and adoption of necessary procedures (mobility action plans, guidelines for student and staff exchange and strategy of internationalization) should increase the internationalization of the Partner HEIs. Partner HEIs should strive for obtaining the Erasmus Charter for Higher Education. Improvement of supervision quality and access to modern supervision techniques enables stronger internationalization.

Developed an open online platform (in English and local language) including e-courses with virtual laboratories can be used by students and professors in WB region. Especially, it can be usable in situation such as the COVID-19 pandemia. ICT tools, such as e-learning platforms and gamified content and applications, are expected to play a pivotal role in the public's behavioural modification and awareness.

Both industry sector and universities can benefit from the establishment of university-enterprise network. The agreements for students' internships signed between WB HEIs and organizations in the field of industry in the WB countries can be used to enrich the curricula with the feedback and placements of SME organizations to the benefit of students. The student projects carried out in laboratories should be focused on real life problems and are expected to attract the interest of relevant stakeholders.

Capacity of academic institutions should be strengthened to be able to respond on needs of the industry by

- Ø establishing new and innovative forms of business-academia cooperation to support interaction in teaching/learning processes,
- Ø developing innovative teacher training programs including practical teaching/learning methodologies and content for technology-based courses based on business-driven needs and experience, and
- Ø implementing state-of-the-art techniques in teaching process.

Universities should develop Living Labs that refer to user-centred, open innovation ecosystems based on a systematic user co-creation approach integrating research and innovation processes in real life communities and settings.

On the other hand, it is important to enhance the level of competences and skills of broad scope of experts (professionals) in the WB countries by developing new and sustainable training programmes and training material and implementing through the LLL courses.

The following stakeholders are potential users of the Erasmus+ project results:

- Ø academic and research institutions,
- Ø industry partners (private companies, especially those who have strong research and innovation potential),
- Ø students and alumni,
- Ø government agencies, ministries, public enterprises,
- Ø business and professional associations,
- Ø investing agencies and third-party funds.

## ANNEX I – Agenda

Wednesday, 23 <sup>rd</sup> September 2020		
<b>First Session – Erasmus+ projects Innovation in teaching and learning methods</b>		
09:00-09:05	Greetings and Welcome	<b>Milan Goci</b> , University of Nis <b>Zakhar Maletskyi</b> , Norwegian University of Life Sciences
09:05-09:15	Development of master curricula for natural disasters risk management in Western Balkan countries (NatRisk)	<b>Milan Goci</b> , University of Nis
09:15-09:30	Improving the traffic safety in the Western Balkan Countries through curriculum innovation and development of undergraduate and master studies (TRAFSAF)	<b>Jelena Goki</b> , University of Pristina in Kosovska Mitrovica
09:30-09:45	Development of master curricula for Electrical Energy Markets and Engineering Education (ELEMEND)	<b>Jelena Rajovi</b> , Technical College of Applied Sciences Urosevac with temporary seat in Leposavic
09:45-10:00	Promoting academia-industry alliances for R&D through collaborative and open innovation platform (All4R&D)	<b>Mili Selimoti</b> , University of Mostar
10:00-10:15	Western Balkans Academic Education Evolution and Professional's Sustainable Training for Spatial Data Infrastructures (BESTSDI)	<b>Ammar Šari</b> , University of Sarajevo
10:15-10:30	Business driven problem-based learning for academic excellence in geoinformatics (GEOBIZ)	<b>Medžida Muli</b> , <b>Emina Hadži</b> , University of Sarajevo
10:30-10:45	Water Harmony: harmonising water-related education and developing research partnerships across the globe	<b>Harsha Ratnaweera</b> , Norwegian University of Life Sciences
10:45-11:00	Towards Human Capital Agenda for the European water sector	<b>Naomi Timmer</b> , leader of the Human Capital working group, Water Europe
11:00-11:15	Pause	
<b>Second Session – Other international projects Achieved synergy with a non-academic sector</b>		
11:15-11:30	ERASMUS+ Water Harmony: experience of engagement with non-academic sector in Europe, Sri Lanka and China	<b>Olga Sanginova</b> , Kiev Polytechnic Institute
11:30-11:45	WaSo – Water, Society and Climate Change: interaction with non-academic sector in Sub-Saharan Africa and South Asia	<b>Tore Sætersdal</b> , University of Bergen
11:45-12:00	AECO – Advancing electrochemical processes for water safety and	<b>Zakhar Maletskyi</b> , Norwegian University of Life Sciences



	circularity: cross-border Living Lab between Norway, USA and Canada	
12:00-12:15	DRINKADRIA project – project outputs and experience in project implementation	<b>Barbara Karleuša</b> , University of Rijeka
12:15-12:30	SEDDON II - Sediment Research and Management at the Danube River	<b>Michael Tritthart</b> , University of Natural Resources and Life Sciences, Vienna
12:30-12:45	EU projects - previous experiences and obtained knowledge in the case of FTS, UNS	<b>Maja Petrović</b> , University of Novi Sad
12:45-13:00	A real time monitoring and leakage detection and reduction system in water distribution networks	<b>Panayotis Prinos</b> , Aristotle University of Thessaloniki
13:00-13:15	COST experiences of FCE UoM	<b>Biljana Šepanovi</b> , University of Montenegro
13:15-13:30	DamSafe - Improving flood prevention and flood hazard awareness through the development of a standardized approach for small dams risk assessment and management based on European best practices and shared experience	<b>Maria Mavrova-Guirguinova</b> , University of Architecture, Civil Engineering and Geodesy
13:30-13:45	Implementation of international projects in water management in Serbia	<b>Olivera Gavrilovi</b> , Public Water Management Company “Vode Vojvodine”
13:45-14:00	General discussion	

## ANNEX II – Attendance list

Name	Country
Zakhar Maletskiy	Norway
Medžida Muli	Bosnia and Herzegovina
Maja Petrovi	Serbia
Olga Sanginova	Ukraine
Biljana Šepanovi	Montenegro
Tore Sætersdal	Norway
Michael Tritthart	Austria
Jelena Rajovi	Kosovo*
Jelena Ioki	Kosovo*
Emina Hadži	Bosnia and Herzegovina
Ammar Šari	Bosnia and Herzegovina
Milan Goci	Serbia
Mili Selimoti	Bosnia and Herzegovina
Barbara Karleuša	Croatia
Panayotis Prinos	Greece
Naomi Timmer	Netherlands
Maria Mavrova-Guirguinova	Bulgaria
Olivera Gavrilovic	Serbia
Harsha Ratnaweera	Norway
Goran Sekuli	Montenegro
Alla Kucherova	Ukraine
Benard Isaiah	Kenya
Suvada Šuvalija	Bosnia and Herzegovina
Dejan Živkovi	Kosovo*
Emily Karanja	Kenya
Hata Milisi	Kazakhstan Bosnia and Herzegovina
Guru Chythanya Guptha	India
Mladen Milanovi	Serbia
Ramanathan AL	India
Predrag Stanojevi	Kosovo*
Suada Džebo	Bosnia and Herzegovina
Iryna Kosogina	India
Vesna Poslon ec-Petri	Croatia
Dagani K. Rao	India
Naida Ademovi	Bosnia and Herzegovina
Ievgenii Gerasimov	Ukraine
Slaviša Trajkovi	Serbia
Charalampos Skoulikaris	Greece
Daniel Wildt	Austria
Ljiljana Jevremovi	Serbia
Mohamed Aboelnour	India
Nataliia Tolstopalova	Ukraine
Faris Trešnj	Bosnia and Herzegovina
Radha Krishan	India

Amra Šaran i	Bosnia and Herzegovina
Tetyana Solodovnik	Ukraine
Maria Manuela Portela	Portugal
Francis Mutua	Kenya
Glenda Garcia-Santos	Austria
Eve Mbabazi	Uganda
Oleg Pinchuk	Ukraine
Marko e ez	Bosnia and Herzegovina
Merima Šahinagi -Isovi	Bosnia and Herzegovina
Rebeka Kotlo	Bosnia and Herzegovina
Elvis Žic	Croatia
Shakti Suryavanshi	India